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**To:** [Smith, Elaine](#); [Palazzi, Maria](#)  
**Cc:** [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Richard, Sophie V.](#)  
**Subject:** ACCAD 5150  
**Date:** Thursday, April 6, 2023 10:26:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Wednesday, March 22<sup>nd</sup>, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a new distance learning request for ACCAD 5150.

I am pleased to report that the Panel unanimously approved the request with two contingencies. As a reminder, the Panel's contingencies must be satisfied in a revision submitted to curriculum.osu.edu in order to continue through the approval process. Please see below for the Panel's contingencies:

- **Contingency:** The Panel asks that the course instructor(s) clarify how they are defining direct instruction within the course syllabus. For example, they notice there will be discussions that take place after the synchronous class session and wonder if these will be moderated by the course instructor(s). They believe this clarification will be important for both students and the fact that this syllabus will be the document-of-record.
- **Contingency:** The Panel noticed, on pages 2-3 of the provided in-person, comparative syllabus, that there are robust descriptions of the course activities and assignments. They ask that the same level of assignment description be provided in the online version of the course (the assignment and activities descriptions can be found on pages 2-3 of the online syllabus).

I will return ACCAD 5150 to the unit's queue in curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

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